

Series Launcher[®]: A Novel Study for *The Boxcar Children: Book One*
Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines.

If you wish to calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Gertrude Chandler Warner
(Introductory Lesson):

Thinking About the Author:

1. (4 pts)
2. (2 pts)
3. 2 pts/question (4 pts)

Lesson Total = 10 pts

Lesson 1:

Building Background Knowledge: Reading Informational Text

Orphans

1. 1 pt /correct answer (4 pts)
2. 1 pt/item (4 pts)
3. (total 6 pts) 1 pt/idea (up to 5 pts); 1 pt/sentence
4. Story:
(Total up to 25 pts)
Ideas
Opening sentence pulls reader into the writing (2 pts)
Writer includes at least 4 sentences telling about adventure (8 pts)
Ending sentence brings paragraph to a satisfying conclusion (2 pts)
Organization-paragraph has a beginning, middle, and an ending (3 pts)
Voice-is written in the 1st person from the point of view of an orphan (2 pts)
Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)
Sentence Fluency-paragraph sounds right when read aloud (2 pts)
Conventions
-correct capitalization and punctuation (2 pts)
-age-appropriate spelling (2 pts)

BLM 1C Total = 39 pts

(Lesson 1 continued on page 2)

(Lesson 1 Continued)

Learning About Words :
1 pt/item (5 pts)

Understanding the Story:
1 pt/item (3 pts)

Showing What I Have Learned:
2 pts/character (8 pts)

Workbook Total = 16 pts

Lesson Total = 55 pts

Lesson 2:

Building Background
Knowledge: Reading
Informational Text

Trains

1. 1 pt /correct answer (4 pts)
2. (total 4 pts) 1 pt/idea (2 pts);
1 pt/sentence (2 pts)
3. 1 pt/item (6 pts)
4. 1 pt/research; 1 pt/step 1;
1 pt/step 2; 1 pt/step 3;
5 pts/presentation;
1 pt/display (10 pts)

BLM 2B Total = 24 pts

Learning About Words:
1 pt/item (5 pts)

Understanding the Story:
1 pt/item (8 pts)

Showing What I Have Learned:
Cluster: (Total up to 18 pts)
1 pt/physical characteristic-at
least 4 (4 pts)
2 pts/personality trait-at least 4
(8 pts)
Picture of Violet:
-reflects physical characteristics
recorded on cluster (2 pts)
-details have been added to
make drawing more interesting
(2 pts)
-drawing is carefully completed
(2 pts)

Workbook Total = 31 pts

Lesson Total = 55 pts

Lesson 3:

Learning About Words:
1 pt/item (12 pts)

Understanding the Story:
1 pt/item (7 pts)

Showing What I have Learned:
Cluster: (Total up to 19 pts)
1 pt/physical characteristic-at
least 3 (3 pts)
2 pts/personality trait-at least 5
(10 pts)
Picture of Jessie:
-reflects physical characteristics
(2 pts)
-details have been added to
make drawing more interesting
(2 pts)
-drawing is carefully completed
(2 pts)

Lesson Total = 38 pts

Lesson 4:

Learning About Words:
1 pt/item (12 pts)

Understanding the Story:
1 pt/item (12 pts)
Award a point for each box
correctly checked or left
unchecked.

Showing What I Have Learned:
Cluster: (Total up to 19 pts)
1 pt/physical characteristic-at
least 3 (3 pts)
2 pts/personality trait-at least 5
(10 pts)
Picture of Benny:
-reflects physical characteristics
(2 pts)
-details have been added to
make drawing more interesting
(2 pts)
-drawing is carefully completed
(2 pts)

Lesson Total = 43 pts

Lesson 5:

Learning About Words:
1 pt/item (4 pts)

Understanding the Story:
(4 pts)

Showing What I Have Learned:
Paragraph: (Total up to 25 pts)
Ideas
Opening sentence pulls reader
into the writing (2 pts)
Writer includes at least 4 of the
5 senses (8 pts)
Ending sentence brings
paragraph to a satisfying
conclusion (2 pts)
Organization-paragraph has a
beginning, middle, and an
ending (3 pts)
Voice-paragraph sounds like
writer is talking to the reader
(2 pts)
Word Choice-uses words to
make ideas clear and paragraph
interesting (2 pts)
Sentence Fluency-paragraph
sounds right when read aloud
(2 pts)
Conventions
-correct capitalization and
punctuation (2 pts)
-age-appropriate spelling (2 pts)

Lesson Total = 33 pts

Lesson 6:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

1. 2 pts/sentence (6 pts)

2. 2 pts/sentence (4 pts)

Showing What I Have Learned:

Cluster: (Total up to 18 pts)

1 pt/physical characteristic-at
least 4 (4 pts)

2 pts/personality trait-at least 4
(8 pts)

Picture of Henry:

-reflects physical characteristics
recorded on cluster (2 pts)

-details have been added to
make drawing more interesting
(2 pts)

-drawing is carefully completed
(2 pts)

Lesson Total = 33 pts

Lesson 7:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

1. 2 pts/sentence describing

Jessie's room (4 pts)

2. 2 pts/sentence describing

Henry's room (4 pts)

Showing What I Have Learned:

1 pt/map item (10 pts)

Lesson Total = 22 pts

Novel Studies Student Performance Documentation Form ***Series Launcher*® for *The Boxcar Children: Book One***

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Date	Introductory Lesson	1		2		3	4	5	6	7
Lesson	W/bbk	BLM 1E	W/bbk	BLM 2B	W/bbk	W/bbk	W/bbk	W/bbk	W/bbk	W/bbk
Total Points Possible	10	39	16	24	31	38	43	33	33	22
Score Indicating Mastery Level	8	32	13	20	25	31	35	27	27	18
Student Name										
1)										
final attempt										
2)										
final attempt										
3)										
final attempt										
4)										
final attempt										
5)										
final attempt										
6)										
final attempt										
7)										
final attempt										
8)										
final attempt										
9)										
final attempt										
10)										
final attempt										

1. Record student's first attempt in first cell; record final attempt in "retest" cell. **2. All scores below mastery criteria should be highlighted and addressed.**